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- 1.1 Policy reference: CO-A-001-03
- 1.2 Category: Academic – Admission
- 1.3 Approval date:

All definitions are available in the College's *Academic Regulatory Framework for Quality Assurance*.

## 5.1

5.1.1 RPL is the formal recognition of an individual's learning, work experiences and/or postgraduate qualification(s) obtained prior to entry to the programme. The RPL process formally assesses previously completed structured experiential learning and/or qualifications and may result in award of credit and exemption from one or more clinical experience or education components of the programme. RPL is approved at the absolute discretion of the College.

5.1.2 RPL may be awarded for:

- i. training completed as part of a previous admission to GPEP completed within the five years immediately preceding application for (re)admission to the programme.
- ii. training completed and qualification(s) obtained under the supervision of another specialist medical college in Australia or New Zealand.
- iii. training completed and qualification(s) obtained under the supervision of an equivalent overseas specialist medical training provider/authority, if deemed comparable to the programme.
- iv. training completed and a qualification obtained under a non-general practice medical vocational training programme of sufficient relevance to general practice.
- v. experience undertaken as part of formal specialist general practice training, where:
  - > the qualification is not considered comparable to GPEP; or
  - >

## 5.2

### 5.2.1

The RPL processes must be academically sound, robust and reliable. Outcomes of RPL must be of a standard consistent with assessment in GPEP.

### 5.2.2

An applicant seeking credit via RPL must provide sufficient and relevant evidence of their learning experiences in order to:

- > demonstrate that one or more of the GPEP domains and/or courses have been achieved; and
- > enable the assessor to judge the validity and equivalence of the experience.

## 5.3

### 5.3.1

Credit may be awarded for learning experiences assessed as meeting the competencies and/or experiential learning required of GPEP. Credit for valid learning experience will be determined from alignment of the experience with the GPEP learning competencies and take into account the content, level and duration of training and clinical/medical experience.

### 5.3.2

Credit may be awarded for learning experiences that are up-to-date and relevant to the competencies of a registered general practitioner current at the time of application and assessment. To be considered current, the experience will normally have been completed within five years prior to entry to GPEP.

### 5.3.3

Credit may be awarded for learning experiences that are comparable with those of GPEP in terms of content, breadth of experience, level of responsibility, rigour of learning requirements, assessment process, supervision and quality of the situation where the learning took place.

### 5.3.4

Credit may be awarded for experience undertaken over a sustained time period of at least one continuous month, unless a minimum approvable training period is otherwise stipulated in the relevant training programme handbook.

## 5.4

### 5.4.1

RPL will not be considered for clinical experience undertaken:

- i. during a period of 'on hold' in the programme.
- ii. within Australia and New Zealand prior to completion of all requirements for general registration, or registration in a general scope of practice, with the relevant regulators from the respective jurisdictions.

